The International Congress "Educating for Democracy in a Fragmented World", organised by the Gravissimum Educationis Foundation (FGE) as part of the project "Democracy: an educational urgency in multicultural and pluri-religious contexts", took place on 17-19 March 2022 at the LUMSA University in Rome. This is an international research structured in two phases: first, rethinking democracy in these contexts; then, adopting some educational paths able to improve democratic practices. Since 2018, the activity has taken place in 14 universities around the world. These shared their respective projects in annual seminars as was also the case in this last International Congress. After the words of welcome by His Eminence Card. Giuseppe Versaldi, Prefect of the Congregation for Catholic Education and President of FGE, and after the presentation of the project "Democracy: an educational urgency in a pluricultural and plurireligious context" by Monsignor Guy-Réal Thivierge, Secretary General of FGE, the Congress started with the speech of H.E. Monsignor Vincenzo Zani, Secretary of the Congregation for Catholic Education, who presented the theme "GLOBAL COMPACT ON EDUCATION AND DEMOCRACY". For three days, a number of leading international speakers took turns on stage to address various topics related to the main theme 'Education and Democracy' such as education, public governance, cultures and religions, economics, development, communication, artificial intelligence and sport. The Congress concluded with a look into the future: "The signs of a new civilisation: what perspectives and priorities?". During the Congress, the participants were granted a private audience by the Holy Father.
FRATERNITY AND EDUCATION
Pope's message for the 2022 Fraternity Campaign in Brazil

"Looking at society today, the urgency of adopting transformative actions in the educational sphere in order to achieve an education that promotes universal brotherhood and integral humanism is very clearly perceived". This was recalled by Pope Francis in a message addressed to the Church in Brazil, inaugurating the Fraternity Campaign for 2022 for the Lenten period, with this year's theme "fraternity and education". It is precisely education, Francis recalls, "that is fundamental for valuing the human being in his integrity, avoiding the 'culture of discarding' - which places the most vulnerable on the margins of society - and awakening him to the importance of caring for creation". In line with what was said at the time of the launch of the Global Compact on Education, the Pope recalls the important role that the Church historically has in this field. "At the same time as we recognise and value the responsibility of governments to assist families in the education of their children, guaranteeing access to school for all," the Pope stressed, "we must also recognise and value the important mission of the Church in the field of education." As stated during the meeting on the Global Compact on Education last October, the role of religions in education is meant to be a stimulus "for a renewed educational action that can make universal brotherhood grow in the world". The Pontiff's wish is that the choice of the theme "fraternity and education" may become a source of great hope in every ecclesial community and of effective renewal in Catholic schools and universities, so that, having Christ as the model of their pedagogical project, they may transmit knowledge by educating with love, thus becoming models of this integral formation for other educational institutions". [...] May this path, the Pope hopes, be "an occasion of authentic conversion and may the seeds sown along this path find in the hearts of the faithful the good soil in which they can bear fruit in concrete actions in favour of an integral and quality education".


Message from the Pope:
https://press.vatican.va/content/salastampa/it/bollettino/pubblico/2022-03-02/0150/00326.html

"I TAKE THIS OPPORTUNITY TO RELAUNCH THE EDUCATION PACT"
From the Holy Father's address to the participants of the "Education and Democracy" Congress

On 18 March 2022 Pope Francis received in audience in the Clementine Hall the participants of the International Congress "Educating for Democracy" promoted by the Pontifical Foundation Gravissimum Educationis. In the conclusion of his speech, the Pope said: "There is a need to form "people available to put themselves at the service of the community" (Message for the launch of the Educational Pact, 12 September 2019). All of us are called to a service of authority, in the family, at work, in social life. Exercising authority is not easy: it is a service. Let us not forget that God entrusts us with certain roles, not for personal affirmation but so that, through our work, the whole community may grow. When authority goes beyond the rights of society, of individuals, it becomes authoritarianism and ultimately becomes dictatorship. Authority is a very balanced thing, but it is a beautiful thing that we must learn and teach young people so that they can learn to manage it.

These are three educational paths oriented, as St Paul VI would say, towards the civilisation of love, and they need to be pursued with courage and creativity. It seems to me that they fit well into the framework of the Educational Pact, which we have launched together with the Congregation for Catholic Education. I would like to take this opportunity to relaunch this Pact, this alliance which aims to bring together all those who have the education of the younger generations at heart, and which can become a tool for pursuing the global common good. In the context provoked by the war in Ukraine, the value of this Educational Pact, in terms of promoting universal brotherhood in the one human family, based on love, stands out even more".

Taken from:
https://www.vatican.va/content/francesco/it/speeches/2022/march/documenti/20220318-fondazione-gravissimum-educationis.html
GLOBAL COMPACT ON EDUCATION IN PORTO RICO

Since the beginning of the Puerto Rico school year in September 2021, an initiative has been developing the Global Compact on Education (GCE) with proposals for action in schools in the six dioceses of Puerto Rico. Through an agreement between the members of the Inter-Diocesan Secretariat for Catholic Education, SM supported the initiative from the beginning with two conferences by Brother Juan Antonio Ojeda, director of the OIEC project. In this way the action plan was implemented, the first phase of which consists of conferences for headmasters, teachers, pastoral coordinators and - more recently - families. The aim is to disseminate the Pontiff's ideas to all members of the school environment. [...] The GCE is an admirable proposal to reawaken the sense of education in these times. At the same time, it restores to the school and to all the professionals who work there that ultimate goal of the work of teaching, to offer the student the opportunity to be from, with and for others starting from an integrated education, lived from the gospel of brotherhood, inserted in the community and open to the world. [...] Once this first phase of awareness-raising is complete, the plan of the Interdiocesan Secretariat will continue with the invitation to collaborate with governmental, civil, university and educational entities. Similarly, it is expected that schools will soon begin to work with the foundations of the GCE by evaluating community projects, curricular adaptations and proposals that will lead them to collaborate with other schools, governmental or civil entities and professional organisations. 


GUIDE TO THE GCE IN JAPANESE

The OIEC (Oficina Internacional de la Educación Católica) guidebook with the original title "Building the Global Education Pact. From local to global", already published in various languages, was recently also published in Japanese. The Global Compact on Education is truly a global phenomenon that touches every local reality. Congratulations to the OIEC for their work.

GLOBAL COMPACT ON EDUCATION IN AMERICA

La Compañía de María - Marianistas (Grupo SM) will launch in April an online training course on the Global Compact on Education in America. The underlying theme will be "In an increasingly globalised world, it is important to know how to adapt to changes and educational development. We are facing a change of era, but is it also a change of school?". The methodology of the course involves interaction between trainer and student in real time and through a telematic communication system. This allows a process of knowledge exchange to take place to make learning possible for the participants.

Among the objectives of the course: to know the fundamental keys of the Global Compact on Education; to reflect on the educational consequences of the GCE; to recognise in the indicators what it means to adhere to the GCE; to apply the dynamism of the GCE in one's work as an educator.

The points of the programme will be: Social context from the encyclical Fratelli Tutti; the challenges of education from the magisterium of Pope Francis; what is GCE?; Experiences from other countries.

For further information:

GEOGRAPHICAL GUIDANCE

In the February 2022 issue of the magazine Città Nuova, Prof. Carina Rossa published a survey on the proposal for a Global Compact on Education for quality education for all. To this end, she interviewed Prof. Maria Cinque, Director of the EIS School of Higher Education and member, like Prof. Rossa, of the Global Compact on Education Committee. Covid has worsened the 'educational catastrophe' by, among other things, increasing the digital divide. The GCE stands as an act of hope for the new generations, because education helps to break the vicious circle of scepticism, disbelief and the crystallisation of conceptions contrary to human dignity.

THE GCE GIVES RISE TO NEW PEDAGOGIES

H.E. Monsignor Vincenzo Zani gave an interview to the CHARIS Association on 14 March 2022 in which, after explaining what the Global Compact on Education is and how it came about, he said that the GCE helps us to develop new pedagogies. Among them: the Pedagogy of the Spirit that can open to a supernatural dimension. The Pedagogy of Brotherhood, which opens us up to all other men; the Pedagogy of Sonship, which makes us listen to the little ones (before teaching we need to dialogue). The Pedagogy of Otherness, which helps us to open up to others, especially the poorest and most defenceless. All these pedagogies presuppose the Anthropology of Christian Revelation which reminds us that we are made in the image of God.

IN THE FOOTSTEPS OF FRANCIS
An online course on the Education Pact

In collaboration with the Pontifical Catholic University of Paraná (PUCPR), the Faro 1817 channel of the Province of Brazil Centro-Sul has developed the second module of the course "In the footsteps of Francis" which is based on the precepts of the Global Compact on Education, a proposal by Pope Francis that aims at a renewal of education.

The 10-hour course presents, in a simplified way, the main concepts of the Global Compact on Education. Some of the topics covered are: the educational alliance and the village; the importance of dialogue and listening in education; education to welcome; the role of ecology and sustainability; people-centred education; the courage to invest the best resources in education.

PEG WITH CHILDREN

We highlight this ANEC initiative: a training material on the GCE with activities for kindergarten and primary school children.

The presentation of the text says: "The Global Compact on Education is not a bunch of utopian ideas, but a concrete path that bets on education as a way out of the economic, environmental and human crises in which we live. Thinking about the protagonism of children in pre-school and primary school, ANEC provides the book "Pacto Educativo Global com as crianças: actividades para a educação infantil e o ensino fundamental”. With this publication, which is the result of the collaborative work of public and private educators from all over Brazil, we want to contribute to the Educational Pact being increasingly adopted in our institutions."


NEWS IN BRIEF

- On 15 March 2022 H.E. Mons. V. Zani and the Undersecretary of the Congregation for Catholic Education, Fr. Friedrich Bechina, met with the heads of the Italian section of the Porticus Foundation, with whom they discussed, among other things, the Global Compact on Education, in which they showed great interest and for which they want to collaborate more closely.

- On 15 March 2022 H.E. Mons. V. Zani met with the Ambassador of Colombia to the Holy See to encourage closer collaboration between the Pontifical Universities and the Universities of Colombia by creating networks between them, in the spirit of what Pope Francis hoped for with the launch of the Global Compact on Education.

- On 15 March 2022, an online meeting was held, coordinated by Prof. Maria Cinque, Director of the EIS High School, with the delegates of the lead universities in the research on the five thematic areas of the GCE. This was a preparatory meeting for the University Conference on the GCE which will take place at the end of May at the Casina Pio IV in the Vatican. In his address, H.E. Mons. V. Zani relaunched the idea of an Education EXPO in view of the Jubilee of the Holy Year 2025. The theme of the Jubilee will be "Pilgrims of Hope" and the GCE will relaunch the construction of a new humanity open to hope through education.

- The Rector of the Australian Catholic University, Prof. Zlatko Skrbis, met with H.E. Mons. Vincenzo Zani at the CEC on 15 March 2022. During the meeting, the Rector expressed his satisfaction for the choice of his University to be one of the ten leading universities in the research on the themes of the Global Compact on Education, and for the pairing with the Pontificia Universidad Javeriana.